Do Now: Decide whether the set of numbers can represent the side lengths of a triangle. If they can classify the triangle as right, acute, or obtuse.

a. 5, 5,5√2

b. 4, 6, 12

Feb 9-7:49 PM

Unit 9 Day 3:

Trigonometry

9.3: Special Right Triangles

Today's I Can Statement:

TR-5: I can use side ratios to find missing side lengths in special right triangles.

Feb 9-7:39 PM

Special Right Triangles

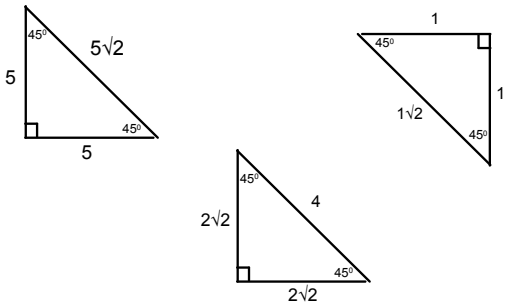
$45^0 - 45^0 - 90^0$

1.) Draw an isosceles right triangle with leg length of 3, 4, or 5.
2.) Use Pythagorean theorem to find the hypotenuse.
3.) Compare the leg length to the hypotenuse in a 45-45-90 triangle and write a conclusion based on what you see.

Feb 27-10:10 AM

I. 45-45-90 Triangle

Can you write a statement about the relationship between the lengths of the sides of a 45-45-90 triangle?



Feb 27-10:10 AM

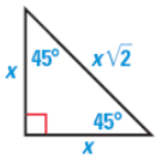
I. 45-45-90 Triangle

Theorem: 45°-45°-90° Triangle Theorem

In a 45°-45°-90° triangle, the hypotenuse is _____times as long as each leg.

Hypotenuse = _____

The legs are _____



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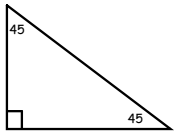
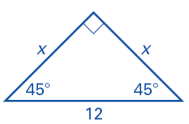
I. 45-45-90 Triangle

Example

1.) Find the missing sides.



2.) Find the value of x.



Feb 9-7:54 PM

I. 45-45-90 Triangle

Example

a.) 45° 3 45°

c.) 45° 3 45°

b.) 45° $2\sqrt{7}$ 45°

d.) 45° 10 45°

Feb 27-10:11 AM

II. 30-60-90 Triangle

Special Right Triangles

$30^0 - 60^0 - 90^0$

1.) Draw an equilateral triangle with side length of 10 or 20.
2.) Draw in the altitude to the base. (cuts the base in half)
3.) Use Pythagorean theorem to find the altitude.
4.) Compare the leg length to the hypotenuse in a 30-60-90 triangle and write a conclusion based on what you see.

Feb 27-10:11 AM

II. 30-60-90 Triangle

Can you write a statement about the relationship between the lengths of the sides of a 30-60-90 triangle?

30 $5\sqrt{3}$ 10 60 5

30 $6\sqrt{3}$ 12 60 6

30 $\sqrt{3}$ 2 60 1

Feb 9-7:56 PM

II. 30-60-90 Triangle

Theorem: 30^o-60^o-90^o Triangle Theorem

In a 30^o-60^o-90^o triangle, the hypotenuse is _____ as long as the shorter leg, and the longer leg is _____ times as long as the shorter leg.

Hypotenuse = _____
Longer leg = _____

60° x 2x 30° $x\sqrt{3}$

*Short leg is across from the 30
*Long leg is across from the 60

Feb 9-8:00 PM

II. 30-60-90 Triangle

Example

1.) 30 60 2

2.) 60 8 30

Feb 18-12:51 PM

II. 30-60-90 Triangle

Example

a.) 60^0 30^0 $9\sqrt{3}$

b.) 30^0 60^0 $5\sqrt{5}$

c.) 30^0 16 60^0

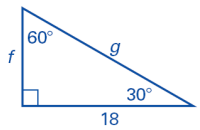
d.) 60^0 $\sqrt{6}$ 30^0

Feb 27-10:12 AM

II. 30-60-90 Triangle

Example

Find the value of f and g.



Feb 9-8:02 PM

III. Application

Example

A ramp is used to unload trucks. How high is the end of a 50 foot ramp when it is tipped by a 30° angle? by a 45° angle?

Feb 9-8:02 PM

III. Application

Example

The perimeter of a square is 20 centimeters. Find the length of a diagonal.

Feb 9-8:02 PM

Tonight's Assignment:
p.475 #3-10, 13-16, 22

Quiz Tuesday 2/18 Wednesday 2/19

Today's I Can Statement:

TR-5: I can use side ratios to find missing side lengths in special right triangles.

Feb 9-8:02 PM

Jan 28-9:04 AM